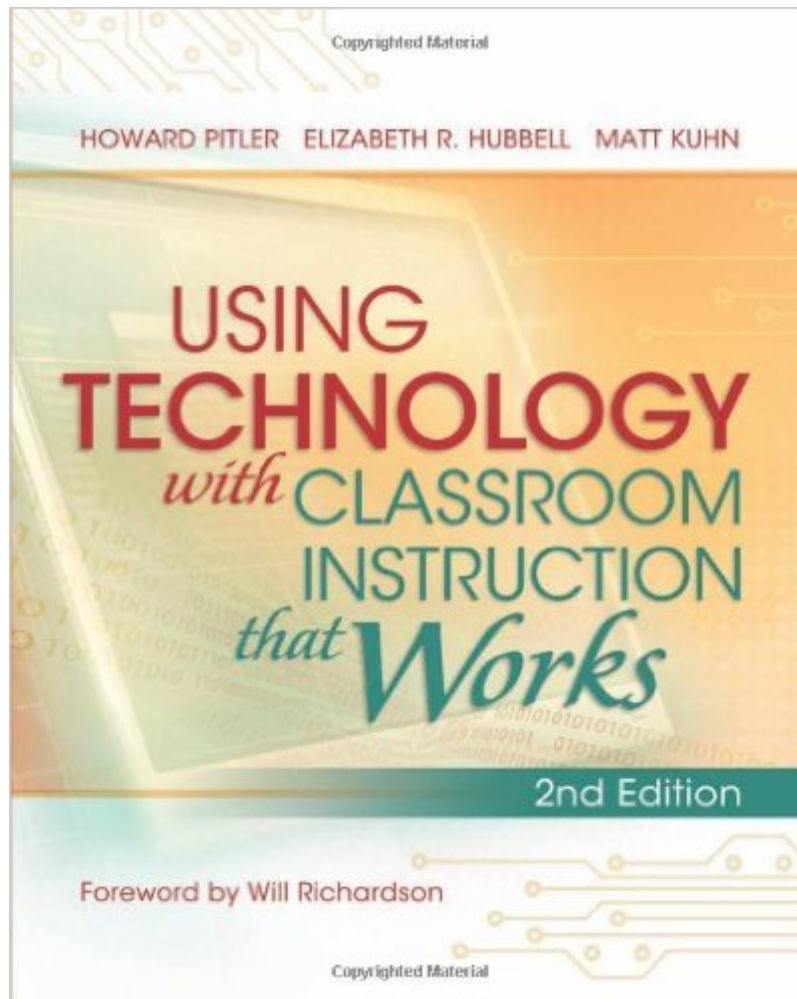


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# Using Technology With Classroom Instruction That Works, 2nd Edition



## Synopsis

Technology is ubiquitous, and its potential to transform learning is immense. The first edition of *Using Technology with Classroom Instruction That Works* answered some vital questions about 21st century teaching and learning: What are the best ways to incorporate technology into the curriculum? What kinds of technology will best support particular learning tasks and objectives? How does a teacher ensure that technology use will enhance instruction rather than distract from it? This revised and updated second edition of that best-selling book provides fresh answers to these critical questions, taking into account the enormous technological advances that have occurred since the first edition was published, including the proliferation of social networks, mobile devices, and web-based multimedia tools. It also builds on the up-to-date research and instructional planning framework featured in the new edition of *Classroom Instruction That Works*, outlining the most appropriate technology applications and resources for all nine categories of effective instructional strategies: \* Setting objectives and providing feedback\* Reinforcing effort and providing recognition\* Cooperative learning\* Cues, questions, and advance organizers\* Nonlinguistic representations\* Summarizing and note taking\* Assigning homework and providing practice\* Identifying similarities and differences\* Generating and testing hypotheses Each strategy-focused chapter features examples across grade levels and subject areas, and drawn from real-life lesson plans and projects of teachers integrating relevant technology in the classroom in ways that are engaging and inspiring to students. The authors also recommend dozens of word processing applications, spreadsheet generators, educational games, data collection tools, and online resources that can help make lessons more fun, more challenging, and most of all more effective.

## Book Information

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## Customer Reviews

For using technology within education, this book is a great start for educators who may have ideas but need guidance on where to begin. Ideally, this book would be used along side Classroom Instruction that Works since it is a companion book; however, this is only a review of the technology aspect. The second edition brings the reader in with examples on technology being used in classrooms today, such as 1-to-1 computer programs, and self-assesses the previous version that includes information that is irrelevant to the current generation. With this, the reader can see how much technology and its use in education has changed over the years. Since this book is a companion, it flows in a way that using the main source would be the primary focus. The book is separated into three categories: creating the environment for learning, helping students develop understanding, and helping students extend and apply knowledge. With a conclusion at the end, this book plays out how most educational instruction books do. Setting up the learning space so students can work and learn effectively, provide an understanding for what they are learning, and using what they learn outside of the classroom. Add in technology, and this book is a great add on to a book about optimizing classroom instruction. This book is definitely a reflection of what I have been learning as a per-service (computer) teacher and technology coach. Some of the methods discussed in my own classrooms are included in this book, such as Know/Want to Know/Learned (KWL) charts, assessment tools, and creation tools that show what students have learned. Although this book includes resources and tools I have already learned about, it would be good for teachers to use as they transition into a more tech-friendly learning environment.

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